Objectives

- To slow the aeroplane and maintain straight and level at low airspeed $(1.2V_s)$.
- · To maintain straight and level at low airspeed in various configurations.
- · To maintain a constant altitude while turning at low airspeed.
- To return to normal operating airspeeds.

Principles of flight

Power + Attitude = Performance

- L = angle of attack x airspeed
- As airspeed decreases angle of attack must increase to maintain level
- High nose attitude + little extra power required
- Fly the aeroplane at a slow speed, but above the stall - next lesson
- · Less control effectiveness
- larger inputs required
- · Slipstream effects less maintain balance
- Medium level turns need additional power



Airmanship

- 20°/2 second scan
- HASELL checks
- · Aeroplane position in training area
- Warning symptoms of approaching stall

Н	H eight	Not less than 2500 feet above ground level
Α	A irframe	Configuration - clean or flap
S	S ecurity	No loose articles, harnesses secure
E	E ngine Ts & Ps	Temperatures and pressures normal, mixture RICH, fuel sufficient and on fullest
L	L ocality	Not over a populated area and clear of known traffic areas, including aerodromes
L	L ookout	One 180-degree, or two 90-degree, clearing turns to ensure other traffic will not result in conflict

Air exercise

Power + Attitude = Performance

Slowing to S + L at low airspeed

- Power reduce to decelerate
- Attitude increases as aeroplane slows maintain level
- Trim to relieve backpressure
- Adjust power to maintain height
- Airspeed = _____



Maintaining S + L at low airspeed

- Lookout
- Attitude
- Instruments

Turning at low airspeed

- To maintain level, Lift must 1, Drag will 1, more power required
- Adverse yaw countered with rudder
- Ailerons will need to be deflected more for same roll rate
- · Balance with rudder



Returning to cruise

- Power increase to full power, balance with rudder
- Attitude lower nose to level attitude
- Trim to relieve pressure
- · Reduce to cruise power, balance with rudder
- Lookout
- Attitude
- Instruments

Aeroplane management

- Smooth but positive throttle and control movements
- Carb heat
- Engine operating temperatures
- Use of flap power requirements

Human factors

- High level of concentration
- Unfamiliar high nose attitudes

Civil Aviation Authority of New Zealand Flight Instructor Guide